## AGEP 2020 2.0

Webinar 3: September 11, 2020, 4-5pm EST



The primary sponsor for 2020 AGEP National Research Meeting is the National Science Foundation (NSF), Directorate for Education and Human Resources (EHR), Division of Human Resource Development (HRD). This project is supported under HRD grants #1841978 (Boston University). Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



# 9/11 moment of silence

three audible breaths to open our 60 seconds of silent reflection.

three audible breaths to close our 60 seconds of silent reflection.

### **AGEP 2020 Timeline**

- Webinar 1 Laying the groundwork (July 16)
- Webinar 2 Engagement on AGEP Community Norms (August 12)
- Webinar 3 Conference submissions, Q&A, pre-learning for unconference (September 11)
- Workshop proposals due October 9th
- Proposal acceptance by October 15th accepting two workshops
- Virtual meeting November 16-17 (2pm et 6pm et, both days)
- Summer 2021 In-Person Unconference



# Call for re-imagined workshop proposals @ virtual conference

- Research talks from March 2020 will carry forward if presenters wish
- Two workshops will be accepted for November
  - Showcase interventions happening within your Alliances and on your campuses
  - Meta and experiential learning through sharing actual content
  - AGEP community will participate as participants
  - 90 minute sessions during the virtual meeting
  - Submission deadline: friday october 9th by 11:59pm et



#### **Outline of agenda for November Conference**

Monday, November 16, 2-6pm EST

•	Research Talks	2:00pm et - 2:30	pm et, 10 min break,	2:40pm et - 3:10pm et
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- Community Dialogue 3:10pm et 4:10pm et
- Break 4:10pm et 4:30 pm et
- Workshop 1 4:30pm et 6pm et

Tuesday, November 17, 2-6pm ET

• Research talks 2:00pm et - 2:30pm et, 10 min break, 2:40pm et -

3:10pm et

- Community dialogue 3:10pm et 4:10pm et
- Break 4:10pm et 4:30 pm et
- Workshop 24:30pm et 6pm et

#### **November Conference Registration**

- No cost associated with November Virtual Conference
- Virtual Platform (TBD)
- Register on conference website @ meetatbu.com/agep2020

#### **Q&A Conference Logistics**

What questions, comments, points of clarification do you have about the November conference?

#### call for volunteers for community synthesis

- the conference team will be taking on the #AGEP2020 conference evaluation using community-based participatory action research.
- to fulfill this goal we are asking AGEP community members to join our evaluation team.
- our first task will be to collectively analyze, report, and build on the data (e.g. community values, norms, and actions) collected through this webinar series to discover and develop community driven missions and visions for AGEP present and future.
- if you are interested please email agepconference2020@gmail.com

# pre-learning for unlearning

Original Survey Question - As a national AGEP community what do you think we should be taking on to address the multiple pandemics enveloping the USA, including COVID-19 and Anti-Black Racism?





## **Actions - Major Themes**

#### Covid-19

- Equity amongst responsibilities
- Push for greater support (e.g., funding, remote working condition)

#### **Anti-Black Racism**

- Recognize the inequity (in historical and social political contexts)
- Becoming an ally
- Decolonizing graduate education (e.g., AGEP, hiring)

#### <u>General</u>

- National community outreach
- Communicating the value of science
- Support each other in ways we can (e.g., community for social justice, resources sharing)
- Open discussion (e.g, with NSF, with not only Blacks but all URM, within and beyond AGEP)

#### **Breakout groups**

- We will place you into small breakout rooms (5-6 people in each room) to discuss.
- introduce themselves to their group members as part of the breakout discussions
- Identify a recorder of notes and reporter to the large group for your room at the start of your discussions. We will bring you back after 20 minutes.
- Report outs will be capped at 1 minute (2-3 sentence summary)
- Please use this google doc to take notes: www.yellkey.com/computer

#### **Discussion prompts**

how do we reimagine the vision and mission of AGEP to include critical actions with foundations in antiracism supporting all members of the AGEP community, especially those most vulnerable during #timesofrona?

#### **group report out:** capped at 1 minute (2-3 sentence summary)

Group 1: impact of covid on campus (labs and testing). Increased awareness of anything related to racism. Aware of the need for change. Minds are receptive to making a difference. AGEP can provide more opportunities for promoting more communication among alliances, learning from one each other (Across alliances).

Group 2: allies and community support. What battles to fight, navigating the rules. Rely on AGEP community to increase professional visibility - improve research profiles.

Group 3: all are vulnerable at this time. Acknowledging traditional and non-traditional groups experiencing racism. Solution of heart and structure. Being sensitive to the experiences of others. Structure and connection; establishing connectedness, facilitate alliance actions in an online platform. Care-packages for the virtual conference. Shifting to work more around structural oppression, creating change institutional structural. Buy-in through the literature and sharing literature with leadership.

Group 4: different experience, social justice question, public health emergencies. Multi-facet perspectives and solutions. Support diversity of researchers, research questions. Empower

## group report out: capped at 1 minute (2-3 sentence summary)

Group 5: Importance AGEP impacting institutional change. Call out systems and push on using critical lens to integrate the system

Group 6: Anti-Racism and anti-sexism needs to inform AGEP Alliance interactions with Program Officers and the NSF. (Can we do an evaluation of these interactions?) How are the models of development we utilize with our participants informing PI / NSF interactions (e.g., asset-based)?

Group 7:

Group 8:

Group 10: