AGEP 2020 2.0

Webinar 2: Community norms
August 16, 2020 4-5pm EST

NSF

AGEP National Research Conference 2020:
Sustaining, Institutionalizing and Scaling AGEP Alliance Models

March 11-13, 2020
Boston University

AGEP 2020 Timeline

- Webinar 1 - Laying the groundwork (July 16)

- **Webinar 2 - Engagement on AGEP Community Norms (August 12)**

- Webinar 3 - Conference submissions, Q&A, pre-learning for unconference (September 9)

- Workshop proposals due September 15th

- Proposal acceptance by October 1 - accepting two workshops

- Example Workshop (date tba)

- Virtual meeting - November 16-17 (**2pm et - 6pm et**, both days)

- Summer 2021 - In-Person Unconference

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Call for proposals - virtual conference

- Research talks from March 2020 will carry forward if presenters wish
- Two workshops will be accepted
  - Showcase interventions happening within your Alliances and on your campuses
  - Meta and experiential learning through sharing actual content
  - AGEP community will participate *as participants*
  - 90 minute sessions during the virtual meeting

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Today's discussion

- Who is in the room? Which voices are heard?
- Critical pedagogy
- Revisit values
- Community Norms

Why this? Why now?

- Laying intentional groundwork in anticipation of the conference - community-based pedagogy
- Brought together annually as a community, but a lot of assumptions underlying our dialogue
- Do the words exchanged mean what we all think they mean?
- How does identity influence our perspectives?

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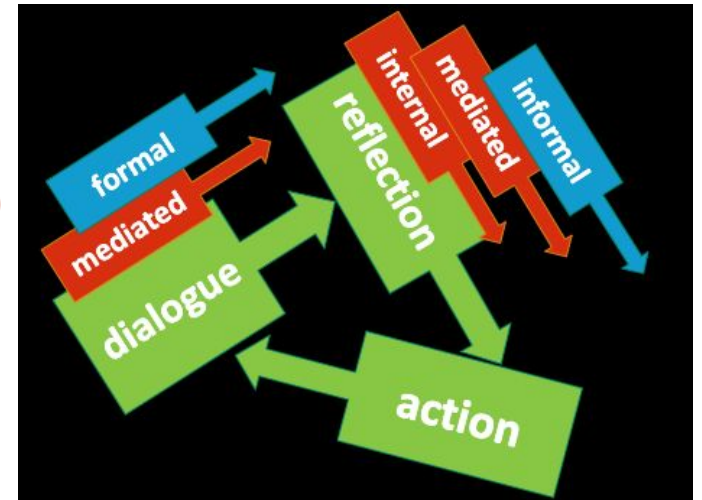
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Polling - Who is in the room?

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practicing critical consciousness

- cultivating self-awareness   (Sutton 2016)
  - consciousness of internal states of being and interactions and relationships with others

- critical consciousness (Freire, 1970)

- learning situations (Werther & Trudel, 2006)

- classification of learning
  (Nelson, Cushion, Potrac (2006)

(Dunwoody, 2019)

Norms - To you, what are the important community norms for AGEP?

Norms -- Major themes:

- **Authentic communication and engagement:**
  - Respect for multiple perspectives and voices; active listening;
  - Leaving space for others to be heard (particularly when this is inconvenient or difficult),
  - Engaging all members of the community in discussion and activities.
- **Collaboration and partnerships:**
  - To collaborate and help each other reach our goals.
  - Partnerships & collaborations
  - Collaboration and support for broadening participation in STEM education.
- **Knowledge sharing:**
  - Sharing best practices; sharing interdisciplinary knowledge
  - Sharing strategies, tools and materials

Norms -- Major themes:

- **Inclusiveness**
    - Respectful of the various expertise and experiences that AGEP members bring to the program
    - Supportive and Inclusion; acceptance;
    - We should make sure diverse voices are centered, and ask white voices to practice restraint (particularly seasoned, male, cis-gendered white voices).
- **AGEP goals and outcomes:**
    - working together on the common goal of increasing URMs in STEM
    - implement high quality programs and best practices.
    - Create space for individuals from historically marginalized groups and long standing traditions of bridge programs and DEI work to take leadership roles.
- **Respect, responsibility**
    - Engagement, open-mindedness, respect for all, shared commitment to advancing diversity, equity, inclusion in academia.

Breakout Rooms : Community Norms

We will place you into small 30-min breakout rooms (5-6 people in each room):

1) Introduce yourselves to one another
2) Identify a reporter for your group
3) Identify a person or people to take notes in this collaborative Google doc: www.yellkey.com/only

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Breakout Rooms : Community Norms

Let's discuss the following prompts:

1) How does the AGEP community define community norms?
2) What are examples of how the AGEP community enacts these norms?

Breakout group report out (1 min each room)

BR1: are we a community? norm : all voices are equal regardless of status/title/position

BR2: defining AGEP community. Norms : all voices are important, focus on equity in relation to AGEP mission and amongst members of all parts (e.g. institution, alliance) of AGEP

BR3: how do we establish norms for National AGEP? Appreciation for inclusion of AGEP participants. Setting a national language for norms, set guidelines and norms beyond the abstract,

BR4: buy-in from institution and trust in who is brought into the alliance

BR5: sharing alliance activity and focus

Breakout room report out (1 min each room)

BR6: how do we think about community, explicitly AGEP community. opportunity to connect outside of the annual conference brings a larger community identity

BR7: balance of individual alliances contextualize values, norms, and expectations with values, norms, and expectations set AGEP national and NSF.

BR8: Rules of engagement need to be shared ahead of time, inclusiveness should start by small changes, holistic approach of our community building

BR9: norm : basic infrastructure for communication amongst alliance team members, setting role expectations, setting moments for connection amongst key personnel and participants

BR10: inclusiveness be the most important

Webinar topic on deck?

Polling time again!

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Thank you for joining!

Please reachout with any questions, comments, points of clarification @ agepconferece2020@gmail.com

call for volunteers for community synthesis

the conference team will be taking on the #AGEP2020 conference evaluation using community-based participatory action research.

to fulfill this goal we are asking AGEP community members to join our evaluation team.

our first task will be to collectively analyze, report, and build on the data (e.g. community values, norms, and actions) collected through this webinar series to discover and develop community driven missions and visions for AGEP present and future.

if you are interested please email agepconference2020@gmail.com