



Culturally Responsive STEM Faculty Doctoral Mentoring

Data drawn from
Qualitative Embedded
Multiple Case Study

Beyond Science: Student Perceptions of STEM Doctoral Mentoring

Science of Unbeing

- Failure to recognize whole person

Science of Intention

- Purposeful Interaction

Science of Calculation

- Importance of Self-Preservation

- Voices of 25 STEM doctoral students
- White females majority
- Some URM
- White males & International least represented.

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