



Northern Ohio AGEP Alliance (NOA-AGEP)

NSF AGEP-T Award, 2015-2022

noa-agep.org

Principal Investigators

| | |
|--------------------------|------------------------|
| Alexander Goberman, BGSU | Claire A. Tessier, UA |
| Anton A. Komar, CSU | Susan L. Pocotte, UT |
| Charles E. Rozek, CWRU | Clovis A. Linkous, YSU |
| Mandy Munro-Stasiuk, KSU | |



Goals and Objectives

NOA-AGEP will develop, implement, study, and institutionalize a model to improve underrepresented student participation, preparation, and success in STEM graduate education, and to prepare them for entry into the professoriate.

Develop: NOA-AGEP will develop a model to improve preparation and participation in STEM education URM graduate students among partner universities to equip them with the necessary skills and information to seek future employment in the STEM professoriate.

Implement: NOA-AGEP will implement the model across its partner institutions to improve the coordination of recruitment practices, provide direct support to URM STEM graduate students, and improve faculty and institutional supports affecting their preparedness for entry into the professoriate.

Study: NOA-AGEP will study the model's ability to increase the preparation and success of STEM URM graduate students, among partners, to maintain or increase interest in the professoriate.

Institutionalize: NOA-AGEP will institutionalize aspects of the model at Alliance universities to maintain the impactful practices established by the Alliance.

Alliance Partners



Signature Activities

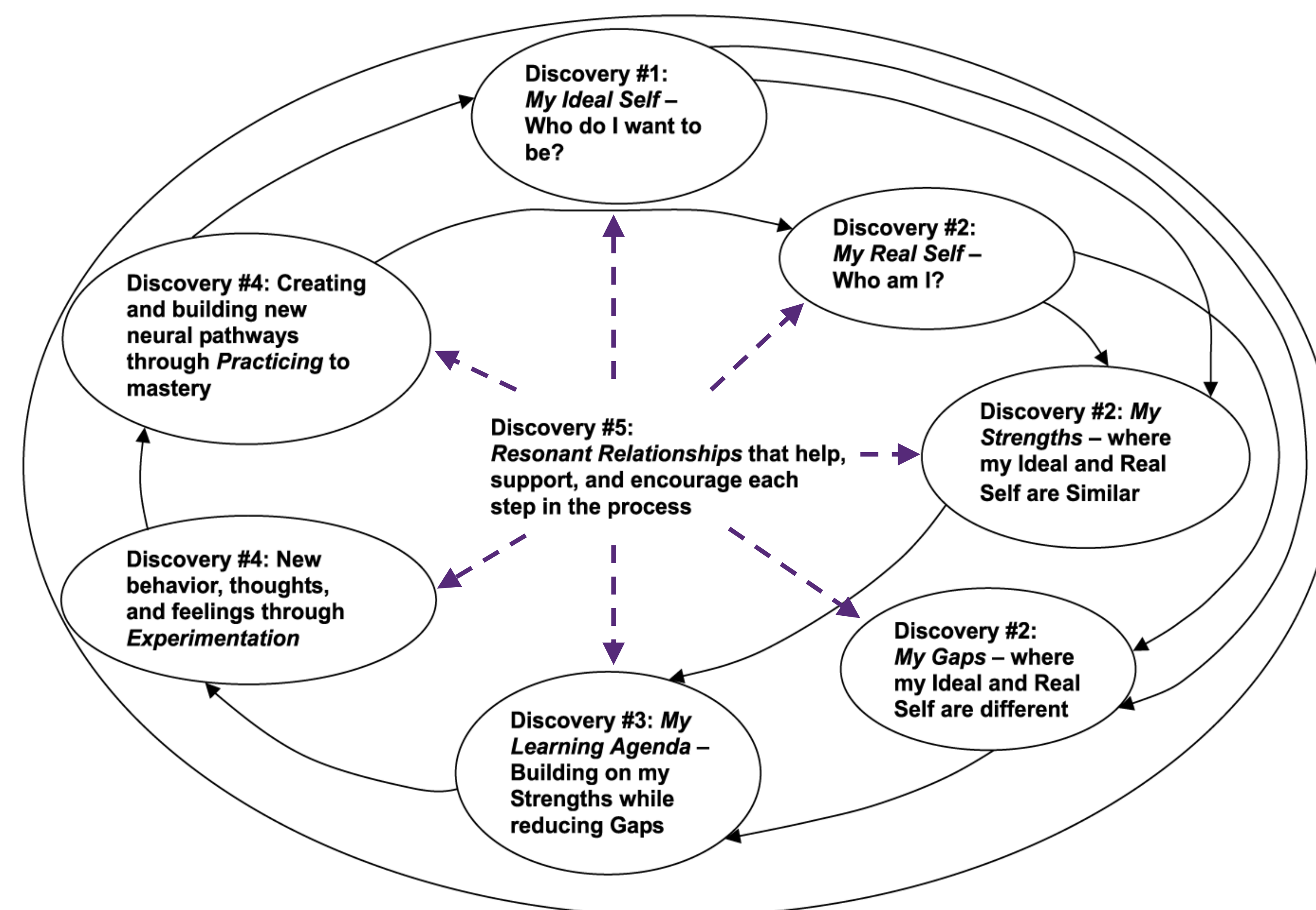
Professional Development

- Bridge Program
- Academic Coaching
- Mentoring Circles
- Research Symposia
- Opportunity Networks

Institutional Engagement

- Mentor Fellows
- Diversity Scorecard
- Diversity 360

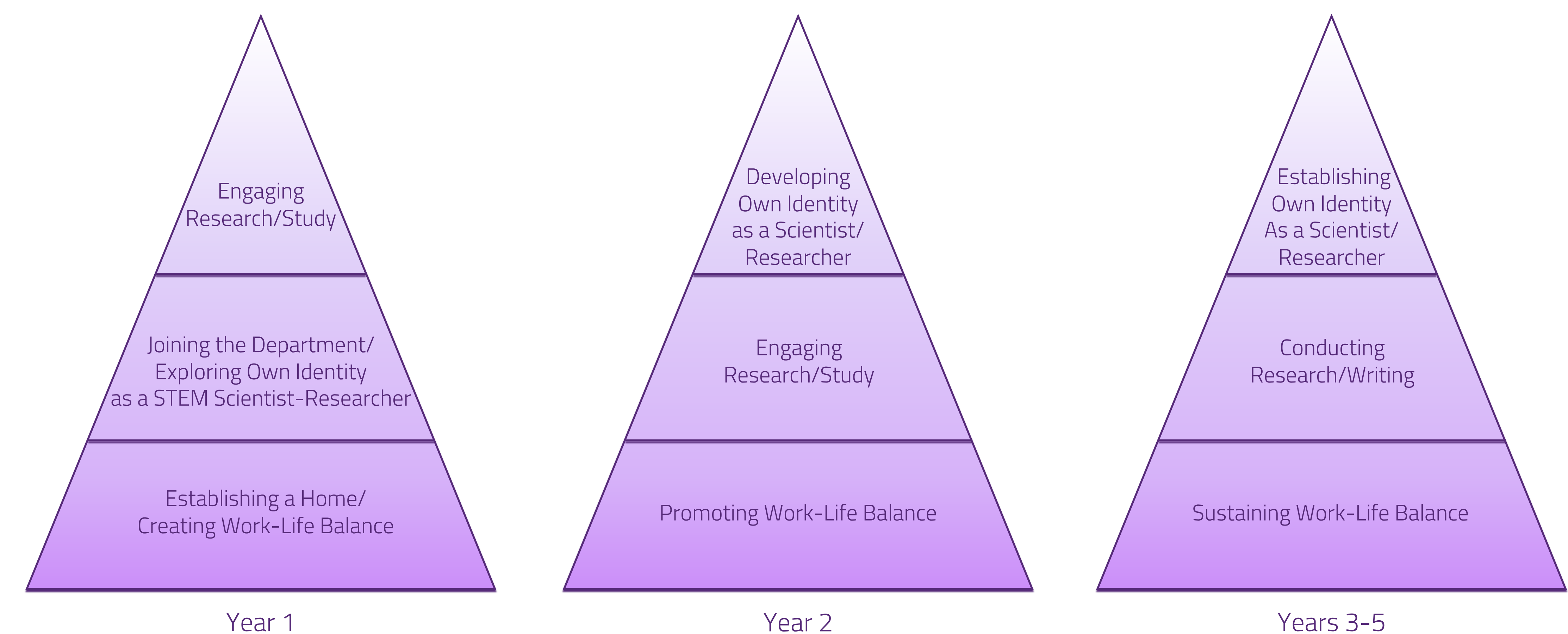
Intentional Change Theory¹



[1] Boyatzis, R. E., & McKee, A. (2005). *Resonant leadership: Renewing yourself and connecting with others through mindfulness, hope, and compassion*. Harvard Business School Press.

Academic Coaching

Academic Coaching Process/Experience



The AGEP Academic Coaching process and experience aims to inspire, develop and support AGEP Scholars for:

- Realizing academic and career-life goals
- Recognizing and leveraging unique strengths, characteristics and realities
- Engaging in proactive, intentional development of academic, research and leadership competencies that lead to outstanding learning, performance and success